

Seizure Action Plan

Effective Date

Student's Name		school hours.		e information below should assist you if a seizure occurs during	
			Date of Birth		
Parent/Guardian		Phone		Cell	
Other Emergency Contact		Phone		· ··Cell	
Treating Physician			Phone		
Significant Medical History					
Seizure Information					
Seizure Type	Length	Frequency	Description		
Selzure triggers or warning	ı signs:	Student	's response after a seizure:		
Basic First Aid: Care	& Comfort			Basic Seizure First Ald	
Does student need to leave the classroom after a seizure? Yes No Yes No No Emergency Response				Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record selzure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side	
A "seizure emergency" for this student is defined as: Check all that apply and clarify below)			contact dications as indicated below	A seizure is generally considered an emergency when: Convulsive (tonic-cionic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water	
Treatment Protocol Do	uring School Hour	s (include d	aily and emergency medic	eations)	
Emerg. Med. ✓ Medication	Dosage 8 Time of Day 0		Common Side Effe	cts & Special Instructions	
Does student have a Vagu	s Nerve Stimulator?	Tes €	J No If YES, describe mag	gnet use:	
Special Consideration Describe any special consi	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		school activities, sports, 1	rips, etc.)	
Physician Signature			Date		
Parent/Guardian Signature					